

IPS Grant Funding Sources - 2023-2024

1. Friends of Ipswich Elementary Schools (FRIES)

- a. Non-profit “PTA” at Winthrop and Doyon. FRIES funds are available for staff to apply for smaller items to support classrooms and learning.
- b. Requests are generally < \$1,000
- c. Doyon FRIES - <https://fries-doyon.org>, [APPLICATION](#)
- d. Winthrop FRIES - <https://winthropfries.org>, [APPLICATION](#)

2. [Feoffees Grant Program](#) (2 types of grants)

- a. Traverso-Weatherall Innovation Grants (TWIG grants)
 - i. For requests **up to \$7,500**
 - ii. Two deadlines: October and April
 - iii. [APPLICATION](#)
- b. William Paine Enhancement Grants
 - i. For larger requests \$7,500+ (up to six figures)
 - ii. One deadline: spring
 - iii. [APPLICATION](#)

3. [Ipswich Education Foundation \(IEF\)](#)

- a. Grants that fall outside of the guidelines for FRIES and Feoffees grants
- b. Funding areas: sustainability, athletics, strings and jazz, visual arts, STEAM, and Wishing Well
- c. Requests generally less than \$5,000
- d. Rolling application
- e. [APPLICATION](#)

4. Sheila McAdams Wishing Well

- a. Held by IEF (see above) and distributed by FRIES
- b. **Purpose is to provide needed experiences or resources directly to kids and families (grocery gift cards, clothing, after school lessons, holiday gifts, etc)**
- c. Contact your **FRIES rep** directly for support from this fund

5. Carolyn Davis Fund for professional development

- a. Held and distributed through IEF (see above)
- b. Funds cover teacher and staff development and training opportunities
- c. Continuing ed, workshops, certifications

6. Ipswich Caring

- a. Holiday program and back-to-school program (backpacks, etc)
- b. Families must fill out an application to be considered
- c. Information [HERE](#)

** Note that there are many other local organizations that may be able to help with specific needs and it always makes sense to look into those options. Ipswich Education is happy to serve as an advisor to help you determine if there may be a good fit for grant requests in the broader community.*

Feoffee Grant Programs (more details on district website)

Every spring, a member of the New Feoffees Trust formally presents the annual disbursement to the School Committee, determined by the Feoffees' distribution policy. The Ipswich School Committee then determines (1) how these annual funds will be allocated between TWIG and the Paine Grants, and (2) how to apportion the TWIG funds between the bi-annual spring and fall grant application cycles.

Annual distributions from the trust are to be used for "supplemental enrichment programs and uses that provide education enhancement for Ipswich public school students". For more details, see Ipswich School Committee district's Feoffees Policy ([policy DDA](#)).

TWIG Grants

Grant applications must be submitted by either an individual or team of Ipswich Public Schools faculty and staff, and are expected to align with the current district vision framework. Applicants are encouraged to discuss their intended grant with the Director of Teaching and Learning before proceeding through the process. All grant proposals must be fully vetted and endorsed by the applicant's building principal(s) prior to submitting. Requests should include a description of the educational opportunity, the goals and objectives of the program or activity, the number of students that will benefit, an implementation timeline, evaluation criteria, and a detailed budget.

TWIG applications will be ranked and evaluated by the TWIG Grant Committee using a detailed rubric.

TWIG Committee Membership - 1 principal (elementary or secondary); 2 teachers (one elementary, one secondary); 1 Central Office representative; 1 School Committee representative; 1 high school student; 1 at-large community representative

William Paine Enhancement Grants

Grant applications may be initiated by faculty and staff, but must be officially endorsed and submitted by the Superintendent. Building principals should ensure that grant applications align with school and district goals before endorsing them to proceed to the Superintendent. Grant applications must describe the educational opportunity, an implementation timeline, the short- and long-term benefits to the district, evaluation criteria, and a detailed budget.

The Paine Grant Committee meets to review and evaluate applications, votes to approve qualifying requests, and then advances them to the Ipswich School Committee for final approval. *Paine Grants Committee Membership*: Superintendent (non-voting), 1 School Committee member (non-voting), Finance Director, 1 Feoffee representative, 1 Select Board representative, 1 Finance Committee representative, 1 principal, 2 teachers, 2 parents, 1 high school student, 2 community business representatives, 1 at-large community representative.